



C Cubed Training

Official Academic Transcript

STUDENT INFORMATION

Student Name: _____

Date of Birth: _____

Student ID (if applicable): _____

School Year / Cohort: _____

Program: C Cubed Training Cybersecurity Enrichment Program

Transcript Type: Homeschool / Enrichment Program Transcript

Authorizing Body (if applicable): Education ReEnvisioned BOCES

GRADING SCALE

Letter Grade Percentage Range GPA Value

A	90–100	4.0
B	80–89	3.0
C	70–79	2.0
D	60–69	1.0
F	Below 60	0.0

ACADEMIC RECORD

YEAR 1 – Cybersecurity Foundations

Course Title

Credit Hours Grade GPA

Course Title	Credit Hours	Grade	GPA
Cybersecurity I: Foundations & Defensive Security (CyberPatriot-Aligned)	0.75	___	___
Cybersecurity II: Offensive & Defensive Operations (NCL-Aligned)	0.75	___	___
Year Total Credits: 1.50			
Year GPA: _____			

COURSE DESCRIPTIONS

Cybersecurity I: Foundations & Defensive Security

Students learn core cybersecurity principles including operating system hardening, network fundamentals, vulnerability identification, and defensive system security. Instruction is aligned with competitive CyberPatriot training scenarios and real-world system administration practices.

Cybersecurity II: Offensive & Defensive Operations

Students apply advanced cybersecurity techniques including digital forensics, OSINT, cryptography, and ethical hacking methodologies through structured National Cyber League challenges and scenario-based labs.

INSTRUCTIONAL HOURS

- Semester 1: 90 hours
- Semester 2: 90 hours
- **Total Annual Instructional Hours: 180 hours**

Credit Conversion Standard:
 1.0 Carnegie Unit = 120 instructional hours

CUMULATIVE ACADEMIC SUMMARY

Total Credits Earned (Year 1): 1.5 Carnegie Units

Total GPA: _____

Academic Standing: _____

COMPETENCY & PERFORMANCE SUMMARY

The student demonstrated competency in the following areas:

- Cybersecurity fundamentals and system hardening
 - Defensive operations and incident response
 - Ethical hacking and offensive security concepts
 - Team-based problem solving in competition environments
 - Applied technical writing and analysis
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ASSESSMENT METHODS

Student performance was evaluated using:

- CyberPatriot competition participation and scoring
 - National Cyber League challenge performance
 - Hands-on lab assessments
 - Written technical reports
 - Instructor evaluation of applied skills
 - Attendance and participation tracking
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ATTENDANCE SUMMARY

Total Possible Hours: 180

Hours Completed: _____

Attendance Percentage: _____

PROGRAM INFORMATION

C Cubed Training provides structured cybersecurity education through experiential learning, national competitions, and career-connected instruction designed to prepare students for postsecondary education and industry pathways.

Instruction includes alignment with nationally recognized cybersecurity competition frameworks and applied technical skill development.

TRANSCRIPT AUTHENTICATION

This transcript reflects accurate records of coursework, instructional hours, and academic performance completed through the C Cubed Training program.

Program Director: Marcy Freeburg

Signature: _____

Date: _____

Instructor of Record: John Freeburg

Signature: _____

Date: _____

PROGRAM SEAL (Optional)

VERIFICATION NOTE

This transcript may be used for homeschool documentation, postsecondary admissions, scholarship applications, or other educational verification purposes. Acceptance of credit is determined by the receiving institution.

OFFICIAL PROGRAM CONTACT

C Cubed Training

<https://www.ccubedtraining.com>